

West Hill Primary School : Year 6 Curriculum Plan

Year 6	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half-termly Values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
English		<p>Fiction and poetry: longer established stories and novels selected from more than one genre; e.g. mystery, humour, sci-fi., historical, fantasy worlds, etc. to study and compare; range of poetic forms e.g. kennings, limericks, riddles, cinquain, tanka, poems written in other forms (as adverts, letter, diary entries, conversations), free verse, nonsense verse.</p> <p>Non-Fiction: (i) discussion texts: texts which set out, balance and evaluate different points of view, e.g. pros and cons of a course of action, moral issue, policy (ii) formal writing: notices, public information documents.</p>	<p>Fiction and poetry: comparison of work by significant children’s author(s) and poets: (a) work by same author (b) different authors’ treatment of same theme(s).</p> <p>Non-Fiction: (i) explanations linked to work from other subjects; (ii) non-chronological reports linked to work from other subjects.</p> <p>Leaver’s Books/ Author Profiles. Writing the Leaver’s Assembly.</p>
Maths	<p style="text-align: center;">Arithmetic</p> <p>Using and Applying skills are taught throughout each area of the focus; Number/Number Properties/Pattern/Area /Volume/ Measures (length, area, weight, time) 2D,3D shape/ Position and movement</p>	<p style="text-align: center;">Arithmetic</p> <p>Using and Applying skills are taught throughout each area of the focus; Fractions, Percentages, Decimals/ Measures (volume, imperial and metric)/ Data Handling/ Probability/ Extension: As above + Formulae and Equations/ Algebra</p>	<p style="text-align: center;">Arithmetic</p> <p>Using and Applying skills are taught throughout each area of the focus; Position, movement, angles, transformations</p>
Science	<p>Physical Processes: Light-Reflection/Refraction Circulatory system: Heart and Lungs</p>	<p>Life processes: Classification of Living things Life processes: Evolution and Inheritance</p>	<p>Physical processes: Electricity</p>
Technology	<p style="text-align: center;">Textiles</p> <p>Paper patterns; Embroidery.</p>		<p style="text-align: center;">Technology</p> <p>Marketing & branding food products for a healthy food café.</p>
Geography		<p style="text-align: center;">Mountains, Volcanoes & Earthquakes</p>	
History	<p style="text-align: center;">Victorians</p> <p>Industrialisation Empire/legacy (British); the impact of the Victorians.</p>		<p style="text-align: center;">Britain’s Settlements by Anglo Saxons.</p>
Music	<p style="text-align: center;">Based on Music Express 6</p> <p>Exploring Rounds; Exploring sound sources. Instrumental Wider Opportunities Music: Ukuleles, Glockenspiels.</p>	<p style="text-align: center;">Based on Music Express 6</p> <p>Exploring lyrics and melody; Exploring rhythm and pulse. Instrumental Wider Opportunities Music: Glockenspiels & other tuned percussion.</p>	<p style="text-align: center;">Based on Music Express 6</p> <p>Performing together; Exploring musical processes. Instrumental Wider Opportunities Music: African drums (djembes)</p>

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Concerts vary each year:	Christmas Service		Y5/6 Summer Show
Art	Victorians. William Morris	Andy Goldsworthy Richard Long	David Hockney Andy Warhol
P.E.	Invasion Games Dance Gymnastics	Net/Wall Games Dance Gymnastics PGL Outdoor pursuits week	Striking & Fielding Games Athletics: Sports Day.
R.E.	Beliefs and Questions Focussed religions: Christianity; Judaism	Beliefs in Action in the World 2. Faith in Action. Focussed religions: Christianity; Judaism	The Journey of Life and Death. Focussed religions: Christianity; Judaism
PSHE (Personal, Social and Health Education)	Embedded in the curriculum, and Values for leading a good life and living safely and happily in today's world	Embedded in the curriculum, and Values for leading a good life and living safely and happily in today's world	Embedded in the curriculum, and Values for leading a good life and living safely and happily in today's world; SRE
Values	Solidarity	Tradition and Heritage (& Respect, especially for other beliefs, faiths & cultures)	Openness
Learning Skills & Attitudes, Problem-Solving, Listening and Thinking Skills			
Computing	Digital Literacy: Powerpoint Coding using Touch Develop	Coding App Inventor	Publisher Coding: Python
Online Safety			
PRIMARY LANGUAGES: FRENCH The school follows its own specially written French programme based on the Primary Languages Framework and the Catherine Cheetah Scheme of Work.	1. Comment suis-je? Describing ourselves and others using the verb 'etre' for character descriptions and 'avoir' for physical descriptions. Focus on pronouns and verb conjugation. 2. Giving opinions - focus on regular verb forms Noel - Christmas activities	1. Les Trois Petits Cochons - teaching sequence around the play 'The Three Little Pigs' - focus on key nouns, verbs and adjectives. Phonics focus and pronunciation - children act out play in front of an audience. 2. Mes passetemps - talking about our sports and hobbies Paques - Easter activities	Transition Unit: explicit basic grammar teaching including revision & practice with a variety of activities & tasks; increasing confidence as the children move to Key Stage 3. Children write a letter about themselves, their families and pets to their Secondary French teachers which are sent towards the end of the summer term.

Please see also: School Curriculum in the School Prospectus and our Termly Class Curriculum Letters for parents: all available on our school website.