

West Hill Primary School: Year 3 Curriculum Plan

Year 3	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half-termly Values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
English	Story writing – ‘the Beasties’ Story with familiar setting Poetry Report and Information Instruction Adventure story Non-fiction writing based on Topic	Story writing – ‘Winter’s Child’ Character & setting descriptions Playscripts Newspaper articles Report and Information Poetry	Story writing and drama – ‘the Firebird’ Myths and legends Persuasive writing Playscripts Letters Report and Information Recount
Maths	Addition, Subtraction, Multiplication & Division Properties of number and number sequences Place value, ordering, estimating, rounding, Money Measure – mass & time 3D shape Directions NSEW, shape - right angles, Fractions Statistics Problem solving – using and applying	Addition, Subtraction, Multiplication & Division Properties of number and number sequences Place value, ordering, estimating, rounding Fractions Measure – length and perimeter Statistics Problem solving – using and applying Properties of 2-D shape	Addition, Subtraction, Multiplication & Division Properties of number and number sequences Place value, ordering, estimating, rounding Money Measure - capacity & time Fractions Statistics Problem solving – using and applying 2D shape
Science	Animals including humans -Food and Nutrition Skeletons, bones and muscles Light – shadows and reflections	Rocks – compare and group, how fossils are formed, soil. Forces and magnets – investigate the properties of magnets (continued)	Forces and magnets – investigate the properties of magnets (continued) Plants – life cycle of plants, functions of parts of plants.
Technology	Textiles Sewing – hanging picture	Pneumatic systems – Moving Monsters	Greenhouse structures including computer aided design
Geography	Where in the world am I?	Settlements linked to the Vikings	Rivers – The River Otter
History	Stone Age to the Iron Age	Vikings and Anglo Saxons	Ancient Egypt
Music	Exploring Arrangements Exploring Descriptive Sounds Singing	Exploring Pentatonic Scales Exploring Sound Colours Singing	Exploring Rhythmic Patterns Exploring Singing Games Singing
	Harvest/Christmas	Easter	

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Art	Trees and Leaves – using various media Clay work linked to history and Christmas	Renoir Designer	Architect – Friedensreich Hundertwasser
P.E.	PE – invasion games Gymnastics – travelling and balancing Swimming	Dance – Linked to a literacy text ‘Winter’s Child’ Invasion Games Gymnastics - Travel with a change of direction Tennis and Creative Games making	Athletics Striking and Fielding
R.E.	Worship, Pilgrimage & Sacred Places Focussed Religions: Christianity; Hinduism	Symbols & Religious Expression Focussed Religions: Christianity; Hinduism	Teachings & Authority Focussed Religions: Christianity; Hinduism
PSHE: Personal, Social and Health Education	Embedded in the curriculum, and Values for leading a good life and living safely and happily in today’s world	Embedded in the curriculum, and Values for leading a good life and living safely and happily in today’s world	Embedded in the curriculum, and Values for leading a good life and living safely and happily in today’s world
Computing	IT -Word Processing and Internet Research Coding (Espresso) DL - e-safety embedded across the curriculum (Kara, Winston & the smart Crew)	Coding with Scratch IT – posters/leaflets (Purple Mash & Word) DL – Research using tablets	Animation using Powerpoint IT – leaflets/research (Purple Mash & Word) DL – Google classroom
	Online Safety		
PRIMARY LANGUAGES: FRENCH The school follows its own specially written French programme based on the Primary Languages Framework and the Catherine Cheetah Scheme of Work.	Based on the book ‘L’automne arrive!’: introductions, alphabet, meeting & greeting, family vocabulary.	Based on the book ‘Chapeau’: Imperatives; shapes, sizes, textures; jobs/hobbies. Les Vetements: adjectives, gender – definite article; possessive pronouns: mon, ma, mes. Tu veux? Portraits: Parts of the body & face; colours; adjectives – agreement & position; avoir, etre; phonic focus: ou, eu	Les Quatre Amis (Animal stories): simple descriptions; simple statements; regular –er verbs: il/elle; courir; pronouns; negatives; phonic focus: on, ch. Ca pousse!: likes & dislikes about food; questions; regular –er verbs (tu & vous); phonic focus – silent ‘h’ before a, i

Please see also: School Curriculum in the School Prospectus and our Termly Class Curriculum Letters for parents: all available on our school website.