

# West Hill Primary School : Year 2 Curriculum Plan

Year 2	Autumn	Spring	Summer
<b>Learning behaviours</b>	<b>Cooperative, Independent, Motivated, Problem Solver, Resilient</b>		
<b>Half-termly values</b>	Respect Friendship	Achievement Happiness	Cooperation Responsibility
<b>English</b>	Fiction writing – to include setting and characterisation Poetry – Patterns Non-Fiction : Instruction Writing, non-chronological reports Grammar: to include sentence structure and punctuation Phonics	Fiction writing Poetry – Non-sense rhymes and acrostic Non-Fiction : letter writing Grammar: to include sentence structure and a variety of punctuation Phonics	Fiction writing – based on the Kapok Tree (linked to Geography) Poetry – Linked to Humanities activities/riddles Non-Fiction : Information Writing Grammar: to include sentence structure a variety of punctuation and paragraphing Phonics
<b>Maths</b>	Using and Applying skills are taught throughout each area of focus Number Patterns, fractions Place Value Addition And Subtraction Shape, Length, Money	Using and Applying skills are taught throughout each area of focus Number Patterns, fractions Place Value Addition, Subtraction, Multiplication and Division Shape, Money, Time	Using and Applying skills are taught throughout each area of focus Number Patterns, Place Value Addition, Subtraction, Multiplication and Division Time, Capacity, Weight
<b>Science</b>	<b>Animals, including Humans</b>	<b>Changing Materials</b> Uses of everyday materials	<b>Plants</b> <b>Living Things</b> and their habitats
<b>Technology</b>	<b>Mechanisms</b> Wheels and axles/structures (Designing, building and evaluating a sleigh for Santa)	<b>Food</b> Preparing fruit and vegetables (Designing, making and evaluating smoothies)	<b>Textiles</b> Template and joining templates (Designing, making and evaluating puppets)
<b>Geography</b>	<b>Weather &amp; The UK</b>	<b>An Island Home</b> Katie Morag (linked to English)	<b>Rainforest &amp; Yanomamo People</b> The Kapok Tree (linked to English)
<b>History</b>	<b>Within Living Memory</b> <b>My Family History</b> <b>&amp; Aspects of change in National life</b>	<b>The Great Fire of London</b> Researching, note taking and chronology	
<b>Music</b>	Pitch; Exploring instruments & symbols	Timbre, Tempo & Dynamics. Exploring Sound	Duration, pulse, beat and rhythm
<b>Concerts vary each year:</b>	<b>Christmas Service</b>	<b>Easter Service</b>	<b>Summer Concert + Music Afternoon</b>
<b>Art</b>	<b>Contemporary Art</b> <b>David Hockney</b> To include elements of: Painting / Drawing Clay / Printing 3D work / Works of Art Christmas crafts	<b>Scotland</b> <b>Charles Rennie Mackintosh</b> To include elements of: Painting / Drawing Clay / Printing 3D work / Works of Art	<b>Art from around the World</b>
<b>P.E.</b>	Games Gymnastics	Dance Games	Gymnastics Games
		Games Athletics	Dance Games
			Athletics Games

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<b>R.E.</b>	<b>Unit 4:</b> Believing/ Story Focussed Religions: Christianity, Judaism	<b>Unit 5:</b> Leaders and Teachers Focussed Religions: Christianity, Judaism	<b>Unit 6:</b> Symbols Focussed Religions: Christianity, Judaism
PSHE = Personal, Social and Health Education	<b>Embedded in the curriculum, and Values for leading a good life and living safely and happily in today's world</b>	<b>Embedded in the curriculum, and Values for leading a good life and living safely and happily in today's world</b>	<b>Embedded in the curriculum, and Values for leading a good life and living safely and happily in today's world; SRE</b>
<b>Learning Skills &amp; Attitudes, Problem-Solving, Listening and Thinking Skills</b>			
<b>Computing</b>	<b>Computing embedded across the curriculum</b>		
	<b>CS</b> - Use Espresso Coding Y2 Starter Units <b>IT</b> - Log-on, create pictures, save and Print. Make simple Animations - Pivot. <b>Digital Literacy</b> - E-Safety - DigiDuck and Smartie The Penguin	<b>CS</b> - Use Espresso Coding Units2A <b>IT</b> - Word activities, Film making <b>Digital Literacy</b> - E-Safety - Kim and Lee's adventures	<b>CS</b> - Use Espresso Coding Units2B Roamer programming <b>IT</b> - Data base, graphs and charts <b>Digital Literacy</b> - E-Safety - Safe searching - reporting concerns
	<b>Online Safety</b>		

Please see also: School Curriculum in the School Prospectus and our Termly Class Curriculum Letters for parents: all available on our school website.