

West Hill Primary School

Pupil Premium Strategy Report 2020-2021

Reviewed: January 2021

Intent

Leaders at West Hill Primary School are committed to ensuring progress and achievement for all pupils, including those eligible for additional funding, and expect all members of the school community to share this commitment.

The recent global pandemic, and the findings of The Sutton Trust report 'COVID-19 and Social Mobility Impact Brief #1: School Closures' that '*financial resources in the home play a significant role in a child's learning. This is likely to be even more accentuated in the current period (lockdown)*' mean that effective targeted support and strategic spending of PPG and catch-up funding has never been more important.

Pupil Premium Summary

Pupils in school	216
PPG eligible pupils (including Forces PPG)	11 (2020-2021 = 5.1%) 14 (2019-2020 = 6.5%)
Pupil premium allocation this academic year	(April 2020 – March 2021) £19,725 (April 2021 – March 2022) £12,485
Academic year or years covered by statement	2019-2020 (review) 2020-2021 (Current)
Publish date	September 2020
Review date	January 2021
Statement authorised by	Mrs Cheryl Boulton
Pupil premium lead	Mr Rob Pantling
Governor lead	Mr Ian Guy

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A due to school closure – Covid 19
Writing	N/A due to school closure – Covid 19
Maths	N/A due to school closure – Covid 19

Current attainment (July 2019 data only due to school closure during lockdown)					
		<i>Pupils eligible for PPG</i>	<i>All pupils</i>	<i>Disadvantaged national (2019)</i>	<i>All other pupils (national) (2019)</i>
% achieving GLD in EYFS	(1 pupil)	100%	76%	57%	74%
% achieving Y1 Phonic Threshold	(2 pupils)	100%	90%	71%	84%
% achieving expected level in reading at KS1	(2 pupils)	50%	84%	62%	79%

% achieving expected level in writing at KS1 (2 pupils)	50%	84%	55%	73%
% ARE in Maths at KS1 (2 pupils)	50%	77%	62%	79%
% ARE in reading, writing and maths at KS2 (2 pupils)	100%	77%	51%	71%
% ARE in reading at KS2 (3 pupils)	100%	94%	62%	78%
% ARE in writing at KS2 (3 pupils)	100%	100%	68%	83%
% ARE maths at KS2 (3 pupils)	100%	81%	67%	84%

Context of Pupil Premium Funding

From www.gov.uk:

'Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils.

Evidence shows that children from disadvantaged backgrounds:

- *generally face extra challenges in reaching their potential at school*
- *often do not perform as well as their peers*

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve.'

Implementation

From www.gov.uk: *'Evidence suggests that pupil premium spending is most effective when schools use a tiered approach, targeting spending across the following 3 areas below but focusing on teaching quality - investing in learning and development for teachers.'*

As a result of the above findings, outlined at <https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>, the school has decided to adopt the same tiered approach under the following headings: **Teaching; Wider Support; Wider Approaches.**

Rationale

Teaching

Item/Project	Cost/Staff	Objective(s)	Outcomes & Impact
High-quality CPD and resources in relation to the teaching of vocabulary 2019-2020 2020-2021	£400 Staff cover £200 professional reading materials CPD for leaders Additional costs for teachers to attend training on non-working days	<ul style="list-style-type: none"> • Raise attainment in reading and writing, and the wider curriculum. • Close the gap at transition between disadvantaged pupils and their peers. • Create a language-rich culture 	Vocabulary Project Sessions 1-6 delivered whole-school. All teachers know the importance of and strategies to effectively deliver direct teaching of vocabulary. Impact of direct vocabulary teaching evident in pupil work, with examples from Reception to Year 6.

			See work sampling showing quantity of tier 2 vocabulary used by PPG eligible pupils.
Early Reading 2020-2021	Proportion of teacher time in conjunction with catch-up funding	Pupils in Year 1 and 2 reach the expected standard in phonics check	December 2020: 97% of all Year 2 pupils passed Autumn check (did not take in Year 1 due to lockdown). 100% of eligible pupils passed (first quintile).
Academic support 2019-2020 2020-2021	£5000 Proportion of TA salary	Additional Teaching Assistant Support as appropriate	Access to learning for targeted children. See case-studies.

Why focus on vocabulary?

This is in line with the school's development plan.

'Bridging the word gap at transition: The Oxford Language Report 2020' states:

'Probably the single biggest difference would be to be able to devote more time to focusing on vocabulary.'

With this in mind, the school have invested a significant amount of time and money in securing staff CPD in the teaching of vocabulary, with a view to raising attainment for all pupils, but particularly those eligible for pupil premium funding.

Wider Support

Counselling Ongoing cost	£4500 Art Therapy (provider changing Summer 2021)	Improved pupil wellbeing	Improved pupil attendance +5.7% over Autumn term 2020 Targeted pupils(s) benefit opportunity to receive 1:1 support from a trained counsellor, giving an opportunity for reflection and support
Attendance and punctuality monitoring Ongoing cost	£1000 Proportion of HT salary	For PP students to have attendance broadly in line with school average and targets	Pupil premium = 97.5% attendance Autumn 2020 (4 unauthorised absences) up from 97.2% Autumn 2019 (8 unauthorised absences) See case studies for pupils A and B.
Survey of families' home requirements for Access to online learning	£700	PP pupils affected by Covid can continue to study at home	Necessary technology available – no gap in home learning in the

(2020-2021 only)	Purchase of 2x Chromebooks specifically for PPG + sourced additional laptop F.O.C		event of Covid affecting attendance
Nurture and emotional support, including home/school daily liaison Ongoing cost	£2500 Proportion of TA salary to provide dedicated support	Home/School liaison is effective Pupils emotional needs are met	Nurture Group is effective at engaging and enthusing less confident pupils.
Access to key worker bubble Jan – March 2021	No additional cost.	Maximise impact of online learning during lockdown. Support access to online materials. Alleviate pressure on targeted families.	March 2021: All but one PPG eligible pupil attended key worker bubble during lockdown 2 Engagement levels in online learning amongst Pupil Premium Eligible pupils out of 4: 1 - Not known/none 2- Some engagement 3- Good engagement 4 - Excellent engagement Average engagement 3.3 (Good to excellent) Median score = 4 (Excellent)

Rationale: Why focus on attendance?

‘The link between absence and attainment at KS2 and KS4’ (DfE Feb 2015) found that, ‘in general the higher the percentage of sessions missed across the key stage, the lower the likely level of attainment at the end of KS2.’ As a result, Teachers and leaders spend give significant time and focus to personalised and targeted interventions based on a close analysis of the reasons for any attendance gap and the needs of any disadvantaged pupils.

Wider Approaches

Strategic leaders Ongoing cost	£5000 Proportion of DHT salary	To raise the profile and understanding of PP students	Staff now very familiar with who is in the PP group, their needs, and tracking their progress termly. June 2019: 100% of eligible Y1 pupils pass screening check
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<p>Termly Tracking and Pupil-Progress Meetings</p> <p>Ongoing cost</p>	<p>Staff cover £600</p> <p>£200 towards SIMs management system</p>	<p>Raised awareness, accountability through pupil progress meetings</p>	<p>Nov 2020: 100% of eligible Y6 pupils pass entry exam of Grammar School.</p> <p>Eligible pupils are highlighted and targeted appropriately for support and intervention where appropriate</p>
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Summary

The funding provided for students effectively supports the work in classrooms as well as removing barriers to learning and future aspirations. The Pupil Premium log document (exists separately) ensures the provision for each eligible pupil is monitored and the impact of activities is under constant review.

Individual case studies exist separately to demonstrate the impact of this funding on the overall wellbeing and academic achievement of our most vulnerable individual pupils.