

West Hill Primary School
Early Years Foundation Stage Annual Curriculum Plan

	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half Termly values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
Themes	<ul style="list-style-type: none"> ● All about me ● Colour and Light (linked to seasonal festivals and celebrations.) 	<ul style="list-style-type: none"> ● Snow and Ice (Changes in materials) ● Reach for the Stars (Forces) 	<ul style="list-style-type: none"> ● Growing (Plants and life cycles) ● Traditional stories ● Water, Water (boats, pirates, floating and sinking)
PSED:	Ongoing – links with Assembly Themes, Collective Worship and classroom routines and expectations <ul style="list-style-type: none"> - Making Relationships - Self-confidence and self-awareness - Managing feelings and behaviour 		
Communication, Language and Literacy	Phonological awareness (Letters and Sounds) Phase 2 Taking turns in conversation.	Phonological awareness (Letters and Sounds) – Phase 3 Speaking audibly and clearly, listening attentively.	Phonological awareness (Letters and Sounds) Phase 3 cont + Phase 4 Speaking clearly to a familiar audience.
	Reading and writing from a range of genres, linked to topics: <ul style="list-style-type: none"> - Traditional and modern stories - Rhymes - Information texts. 		
	Speaking, Listening and attention, Understanding.		
Vocabulary	<ul style="list-style-type: none"> ● myself family house home bungalow detached/semi-detached healthy exercise (doctors) surgery ● light colour shadow dark night day dawn noon celebration Christmas Diwali autumn winter 	<ul style="list-style-type: none"> ● winter snow ice icicle Arctic/Antarctic polar frost frozen freeze melt curious adult horizon fact ● planets moon orbit stars sun push pull force rocket astronaut gravity space solar system 	<ul style="list-style-type: none"> ● seed seedling plant grow hatch egg minibeast insect lifecycle root stem leaf flower spring summer ● character setting suddenly next then beginning middle end once upon a time... happily ever after... ● float sink storm share pirate adjective calm stormy
Mathematics	<ul style="list-style-type: none"> ● Counting ● 2D Shape, space and patterns. ● Measures ● Solving problems 	<ul style="list-style-type: none"> ● Counting ● Addition and subtraction ● 3D Shape, space and patterns ● Measures ● Solving problems 	<ul style="list-style-type: none"> ● Counting ● Addition and subtraction ● Shape, space and patterns ● Measures ● Solving problems
Understanding the World	<ul style="list-style-type: none"> ● All about me ● Keeping Healthy ● Where we live ● Colour and Light 	<ul style="list-style-type: none"> ● Exploring change – freezing/melting ● Exploring materials ● Pushing and pulling ● Easter 	<ul style="list-style-type: none"> ● Plants and animals ● Growing and changing ● Floating and sinking

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	Autumn and winter festivals - (Christmas/Diwali/Hanukkah/Bonfire Night)		
	Technology – use a range of technology including iPads, computers, programmable robots, calculators, CD player, and other age appropriate hardware and software.		
		eSafety – ‘Smartie the Penguin’	Word processing and keyboard skills.

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Physical Development	<ul style="list-style-type: none"> • Moving and Handling: Daily activities to develop: <ul style="list-style-type: none"> - Fine motor skills – pencil control, cutting with scissors, pincer grip, using a variety of tools and construction materials - Gross motor skills – hopping, running, jumping, balancing, scooting, throwing, catching. • Health and Self-care: <ul style="list-style-type: none"> - Healthy eating - Managing personal hygiene - Consider and managing risks 		
			<ul style="list-style-type: none"> • Dance (Katie Murray) • Sports Day – team games
Expressive arts and design	Children will explore and play with a wide range of media and materials, as well as having opportunities for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.		
	Music – Singing and performance (linked to Nativity)	Music – Beat and Tempo; High and Low; Structure all through singing and using instruments	Music -Timbre, Texture and Dynamics all through singing and using instruments
Forest School	During Forest School sessions, children are encouraged to work with others to carry out activities such as den/shelter building, role-play, exploration, practical and creative skills and tasks.		