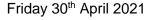


# West Hill Primary School

(a partner in the SMILE Learning Trust)
Beech Park, West Hill, Ottery St Mary, Devon EX11 1UQ
01404 812599

<u>admin@west-hill-primary.devon.sch.uk</u> **Headteacher: Cheryl Boulton** 







## SUMMER TERM 2021 CLASS 5 CURRICULUM NEWSLETTER

Dear Parents/Carers,

Welcome back; we hope that you had a nice Easter break. This letter contains details of some of the topics that the children will be working on throughout the term – we are looking forward to reaping the rewards of all of our hard work together and having a successful and enjoyable term.

## **English**

In English we will be studying a wide range of genres, beginning with autobiographical writing. Other units will include fairy tales and story writing based on the book 'The Boy, the mole, the fox and the horse', by Charlie Mackesy.

Our regular focus on grammar is really evident in the children's writing and we are certain that support from home has been a key factor in this progress. We will be continuing to send home grammar homework each week and your continued support in looking through and editing the children's homework with them is greatly appreciated. We will also be continuing to send home spelling homework each week.

Vocabulary Project Tier 2/Tier 3 words – see attached sheet.

#### **Maths**

In Maths this term we will continue to follow the Collins Busy Ant Maths Scheme. Our work will be consolidating our learning from the previous two terms on number operations, and extending our knowledge of the properties of numbers. This will involve a good deal of investigative work and problemsolving. We will also be building on the topics of shape, volume & capacity, position & direction, and statistics.

As with English, your continued support at home in developing your child's mathematical skills is invaluable and very much appreciated.

#### **Science**

This term the children will study two science topics. In the first half term we will be completing our work on life cycles. We will be continuing to study this topic through the use of our computing skills and research, with the aim of creating PowerPoint presentations. In the second half of the summer term we will look at materials. This will be studied with a strongly practical and investigative approach and explore the properties of materials.

Vocabulary Project Tier 2/Tier 3 words – see attached sheet.

### Computing

In computing this term, the children will be using their computing and research skills to create PowerPoints linked to the life cycles work in their science. They will also be using publishing skills to present their stories based on the book 'The Boy, the Mole, the Fox and the Horse', by Charlie Mackesy.















## **History**

In History, we will soon be completing our topic on the Tudors with a focus on King Henry VIII and his six wives. The children really enjoyed this topic on Google Classroom and we have continued to study Henry VIII over the past few weeks.

## Geography

In Geography we will study coasts and rivers, linking this to our local area.

Vocabulary Project Tier 2/Tier 3 Words – see attached sheet.

### **RE/PSHE**

In RE we will be thinking about our beliefs and the things that matter to us, and we will be considering these alongside an exploration into the Buddhist faith. Our PSHE this term will focus initially on Relationships, and will then tackle the issue of Changes.

### PΕ

The focus in PE this term will be on striking & fielding, athletics and cricket. We are delighted that we will be having regular sessions with Alex Clements, a 'Chance to Shine Coach,' from Ottery Cricket Club. We would like to take this opportunity to request that you remind your child of the need for a full PE kit in order to take part in lessons safely and enjoyably. Our school uniform policy states: *green shorts, a plain white t-shirt and black plimsolls*. Our PE sessions will usually be on Tuesday (cricket) and Friday but may change according to the weather.

#### Music

In whole class music, the children will be learning to play an ocarina with the aim of recording and performing for you via Google Classroom.

## Art & Design

Our first art topic this term will be linked to our Tudor topic. They will then be studying the work of Wassily Kandinsky. The children will be creating iconic images through the use of observational drawing, colour mixing and other collage materials.

Vocabulary Project Tier 2/Tier 3 words – see attached sheet.

We have planned an Activities Week for Class 5, that fingers crossed, we hope will take place on 14<sup>th</sup> - 18<sup>th</sup> June 2021, if National Guidance will allow. A variety of activities have been provisionally booked and we hope to be able to send you details of the activities and cost very soon.

We would like to take this opportunity to say that it has been an absolute pleasure to teach a group of such lovely children. This term we hope to build on their collective love of learning and reward them with individual success.

Should you have any queries or concerns during the term, please do not hesitate to catch us on the playground or jot a note in the home/school diary.

Yours sincerely,

Mrs Sue Bedford & Mrs Sue Tovey Year 5 Class Teachers



| English/ Fiction  | Science   | Art / English - Non<br>Fiction   | Geography   |
|---|---|--|---|
| Create a story inspired by the book by Charlie Mackesy 'The Boy, the mole, the fox and the horse'. Publish the story as a book.   | Properties of materials   | Wassily Kandinsky<br>Autobiography writing   | Coasts  |
| Tier 2  | Tier 2  | Tier 2   | Tier 2  |
| exhibited inhabit universal language turn on a sixpence everyone is winging it into perspective prowling snare to be in the present critic literal sense it sits quietly beyond all things glass half-empty/half-full naive delusional every cloud has a silver lining illusion unrealistic penultimate despondent soul-searching articulate empathy advice write from your heart | 3 states of matter — Solid Liquid Gas Properties — Transparency, magnetism, electrical conductivity, waterproof, rough, flexible etc Dissolve — solubility, solution, solvent, solutes Separate — Filtering, Evaporation Thermal Insulators - Thermal Conductors Reversible & Irreversible changes. Burning — flame, ash, smoke, fumes, gas | painter abstract artist acrylic watercolour Russia piano cello economics law university theory of colour primary secondary mixing shades soul representational | coast erosion transportation deposition waves tide rock headland cliff cave arch stack bay beach shingle sand groynes sea walls slope cliff retreat spit long shore drift |
| Tier 3 ellipsis summary personification   | Tier 3  Friedrich Mohs Hardness Scale   | <b>Tier 3</b><br>Gouache<br>Wassily Kandinsky  | Tier 3 erosion landforms depositional landforms   |