



**West Hill Primary School**  
(a partner in the SMILE Learning Trust)  
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**Headteacher: Cheryl Boulton**



## **CLASS 3 CURRICULUM NEWSLETTER- AUTUMN TERM 2020**

Friday 18<sup>th</sup> September 2020

Dear Parents,

I would like to take this opportunity to welcome you to Class 3 and introduce myself to you. I have been teaching full-time since 1996 and have been at West Hill Primary since 1998. I have taught across a range of year groups in both Key Stages 1 and 2 and am currently subject leader for science. Other roles have included mentoring newly qualified teachers, leading the School Council and being an active member of the PTFA.

The Autumn Term is already here and although it is full of interesting and exciting topics, it may be somewhat different to the Autumn Term in previous years. Below is an overview of what is in store for Class 3.

**Literacy:** We shall be looking at both fiction and non-fiction texts this term. This will include a variety of poetry, story and adventure writing and using information texts linked to our history and science topics to support non-fiction writing. Grammar will be integrated into the lessons and there will be weekly spellings for the children to learn.

**Reading:** Please see attached sheet.

**Mathematics:** The children will be building on a number of skills previously acquired. We will be covering the four operations, place value, ordering, measure (mass), shape, time and fractions.

**Science:** Our first topic for the term is 'Healthy Eating and Nutrition'. This includes naming and grouping foods and exploring how different foods are needed for activity, growth and health. We will also look at animals and their different diets, and simple food chains.

This will be followed by a topic on 'Light and Shadows' after half term.

**Computing:** Computing will be embedded across the curriculum as well as more focused units of work to develop skills in programming and using random variables.

**History:** 'The Stone Age to Iron Age Britain' is our topic for the term. This will include looking at how the first people lived, the tools they used, cave paintings, food, clothing, stone circles, farming and family life.

**Geography:** Our focus will be 'Where in the world am I?' Using maps and atlases the children will learn to locate countries, continents, major cities and counties in the UK.

**Art & Design Technology:** This will include developing skills in collage, sewing, drawn thread work, clay, drawing and painting.

**Music:** The children will be exploring arrangements and descriptive sounds using percussion instruments and glockenspiels.



**Religious Education:** This term's focus is 'Worship, Pilgrimage and Sacred places' linked to the Christian faith, including Christingle and Christmas, and Hinduism.

**French:** Our topic for this term is 'Greetings and Introductions' whereby the children will learn about France, its flag and French culture.

**Sex and Relations Education (SRE):** The children will be introduced to our online friends, Yasmine and Tom, who will help the children to learn about positive relationships and feelings.

**PE:** There will be a weekly outdoor games lesson and a weekly indoor hall lesson. Our first unit of work is gymnastics exploring linking movements in travelling, balancing and jumping.

**Homework:** Weekly maths and spelling homework will be given out on a Friday and will need to be returned the following Thursday for the test. A letter will be in the homework folder giving more details.

### **General Information**

Class 3 will be assisted by Mrs Morris who will support children in class as well as leading interventions with individuals and groups of children. Mrs Morris will be supporting in Class 3 for two mornings and two afternoon sessions of one-hour each week.

Every Thursday afternoon I will have my Planning, Preparation and Assessment time (PPA) out of the classroom and Mr Pantling will teach Class 3. His focus will be music and RE.

In class, the children will be sitting in rows, facing forward (as per our COVID risk assessment from Devon County Council). The children will all be given a new seating place at the start of each half term. Many factors are taken in to account when considering the seating plan in class. Children can be seated by gender, friendship, mixed ability, similar ability, learning need, personality or at random.

Learning behaviours – These will all be discussed and encouraged in Class 3 and children will be rewarded for demonstrating each of the behaviours. These include independence, motivation, problem solving, resilience and cooperation.

Swimming – due to the current pandemic, weekly lessons at Sidmouth Swimming Pool have been postponed to the Summer Term and more information will be sent home in February 2021.

If you have any questions or queries then please contact me. Also, if you have any resources/artefacts which you think may be useful to any of our topics and would like to share them with the class then please let me know.

Thank you for your support.

Best wishes

Miss A. Kemp

## READING

When supporting your child's reading at home please consider the following:

- To read with fluency, expression and understanding.
- Understand, describe or retrieve information, events or ideas from texts and use quotation and reference to the text.
- Retell a text in some detail giving quotations from the text.
- Deduce, infer or interpret information, events or ideas from texts.
- Talk about own personal feelings about what is happening in a text.
- Identify and comment on the structure and organisation of texts
- Explain and comment on writers use of language
- Identify and comment on the writers purposes and viewpoints and the overall effect of the text on the reader.
- Talk about the whole text, or parts of the text, or characters and explain how they make me feel.
- Find similarities or connections between different texts such as their plot, background or setting.
- Recognise when a text is set in the past, present or future, or in a different culture.

## CLASS TRIPS, VISITORS AND EDUCATIONAL DAYS

NB: *subject to change/cancellation due to Covid-19 DCC Guidance*

- Weekly swimming lesson ( Summer Term)
- Topic Day (November)
- Christingle Service (December)
- Local church visit (February)
- World Book Day (March)
- Easter Service (March/ April)
- Beer Quarry and Caves or Charmouth Heritage Centre (May)
- History Project (June)
- Visit to Exeter Museum or River Otter (June)
- Use of the school grounds
- These are in addition to whole school events.
- Others events may be added e.g. King's School Sports Festivals.

All trips will be local, support local businesses and not be too expensive!

**Please follow the current DCC guidelines if you need to contact me:**

- Email [admin@west-hill-primary.devon.sch.uk](mailto:admin@west-hill-primary.devon.sch.uk)
- A note in the home/school diary or in an envelope.
- Arrange a telephone call

## **Internet Safety**

- Children are using the internet more and more at school and at home. Please be aware of the dangers.
- Internet Safety is part of the computing curriculum.
- Please visit:  
<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>
- Please visit the parents' guide on  
<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>