



West Hill Primary School

SCHOOL UNIFORM AND APPEARANCE POLICY

Let's shine together

Our vision is a school where everyone shines

What we do and encourage as a school family;

Achievement – excellence in teaching and learning which excites and inspires our children to be the best they can be.

Happiness – smiling, engaged and articulate children who are listened to, encouraged and given every support to maximise their own individual potential.

Friendship – children who are kind and caring towards each other, building lasting friendships.

Respect – a respect for people, each others' beliefs, our environment and all living things.

Responsibility – independent, creative thinkers who have the confidence to be responsible for themselves, their behaviour and for others.

Co-operation – working together, listening and valuing others' opinions within the school family and the wider community.

Date of Review	Body responsible for review	Date of next review
18 th July 2019	Head Teacher	Spring 2021

STATEMENT OF SAFEGUARDING CHILDREN

At West Hill Primary School, our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means that we have a Safeguarding Children and Child Protection Policy and Procedures in place which we refer to in our prospectus. All staff including our volunteers and supply staff must ensure that they are aware of our procedures. Parents and carers are welcome to read these on request.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure that our concerns about our pupils are discussed with their parents/carers first unless we have reason to believe that this is not in the child's best interests.



SCHOOL MEMBER

School Uniform and Appearance Policy

Our School Uniform is important to us and we expect our parents and children to respect and adhere to our School Uniform and Appearance Policy. School Uniform is one way in which we identify ourselves as a school family and it promotes a strong, cohesive school identity which supports high standards and expectations in all areas of school life. It promotes harmony between different groups represented in the school, and it enhances security, assisting the school to identify individual pupils in order to maintain good order and spot intruders more easily. **Smartness and high standards of appearance are expected at all times.**

At West Hill Primary School, we believe that a school uniform is important, because it:

- ◆ looks smart
- ◆ wears well
- ◆ contributes to a sense of belonging
- ◆ gives a common purpose
- ◆ fosters a feeling of pride
- ◆ reduces 'fashion competition' between children.

All children should wear the uniform and we encourage them to maintain an acceptable standard of clean and tidy dress in school. The uniform has been chosen after extensive consultation. It reflects the needs of the cultural traditions represented at West Hill Primary School. It is readily available and inexpensive.

Disability Equality

At West Hill Primary School, we are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils whatever their needs or abilities.

Pupils have Special Educational Needs if they have a learning difficulty which calls for special educational provision to be made for them. Pupils with a disability have special educational needs if they have any difficulty in accessing education and if they need any special educational provision to be made for them, which is anything that is additional to or different from what is normally available in schools in the area.

At West Hill Primary School, we undertake the duties, including in relation to **this policy**:

- Not to treat disabled pupils less favourably for a reason which relates to their disability
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To do our best by all disabled members of our school community in relation to the requirements of this particular policy

Gender Equality

West Hill Primary School fully recognises its duty to comply with equality and diversity legislation, and its Gender Equality Scheme sets out the school's aims in relation to equality and what it will do to ensure that equality is fully embedded in practice. The school fully acknowledges its responsibilities in terms of equality issues in relation to gender, age, race, disability, religion or belief, sexual orientation and gender reassignment, including in relation to **this policy**. West Hill Primary

School is firmly committed to equality and diversity, and when carrying out our functions, we shall have due regard to the need: to eliminate unlawful discrimination and harassment; to promote equality of opportunity between men and women.

Our School Uniform

Uniform

- **Light grey** trousers, **light grey** pinafore dress or skirt of a standard length (either on the knee or only marginally above) or green and white checked-style summer dress. (All “school wear “design).
- White ‘polo’ shirt, or ‘polo’ jumper.
- West Hill Primary School sweatshirt or sweatshirt cardigan, with embroidered school logo, available from Thomas Moore in Exeter.

Outdoor clothing

Children should bring a coat to school each day, apart from during the hotter weather. Smart, showerproof, jacket-style coats, with embroidered school logo, are available from Thomas Moore, if you wish.

Footwear

Low-heeled black shoes suitable for active play.

Plain green, black, grey or white socks or tights.

Open-toed sandals should not be worn, even in the Summer Term

P.E. and Games Kit

For health and safety reasons, it is essential that children are dressed appropriately for any physical activity. Appropriate footwear is essential: trainers or plimsolls should be worn, or bare feet for gymnastics only. Uniform may vary depending on the age of the children, the type of P.E. (i.e. Games, Dance, Gymnastics, Athletics) and where the lesson takes place, for example on the school field, in the playground or in the Village Hall. Footwear and clothing should reflect the level of activity: for example, Year 6 would need the full kit, whereas Reception Class children may just need plimsolls. Boys and girls wear green shorts, a plain white t-shirt and black plimsolls. These should be kept in a named drawstring shoe bag. (Strong green kit bags, with the school logo, are available for a small price, from Thomas Moore in Exeter). The kit should be kept in school and taken home at weekends and the end of term to be washed. All items of PE clothing should be identified with the child’s name.

Children in Year 3 who go swimming need a towel, swimming trunks or costume, cap and brush or comb, carried in a waterproof bag.

Plimsolls or trainers should not be worn in class. Tracksuits with the school logo may be purchased, if you wish. However, smart, non-uniform tracksuits may be worn in the winter for outdoor P.E. and sports afternoons.

Parents should label all items of clothing clearly with their child's name.

Bags and belongings

All children need a green book bag (briefcase-style bag) for carrying their reading books, pencils and belongings. These are available from Thomas Moore, in Exeter. Rucksack style bags are allowed in Year 5 and Year 6 only (due to limited cloakroom space in other year groups)

Fashion Items/Other

For safety reasons, children are not permitted to wear jewellery in school. If ears have been pierced, stud earrings may be worn, but should be removed for P.E. If a child needs to wear a piece of jewellery for medical or religious reasons, it should be removed or covered up during physical activity.

Children come to school to learn. We believe that fashion items are best kept for home, and for reasons such as health, safety and inclusion fashion accessories such as make-up, nail polish, hair gel, jewellery other than stud earrings and watches, should not be worn. Appropriate 'legionnaire' style sunhats should be worn outside during sunny weather, not bandanas. Long hair on **both girls and boys**, should be tied back neatly, with plain or green/white checked bands or 'scrunchies', not bandanas. This is not only for reasons of smartness, appearance and health and safety: Pupils' faces should not be obscured as the teacher may not be able to judge their engagement with learning and to secure their participation in discussions and practical activities.

Non-Compliance with the School Uniform Policy

The Headteacher may discipline a pupil for breach of the Uniform/Appearance Policy. Exclusion may be considered where breaches of the Uniform/Appearance Policy are 'persistent and defiant'. The Headteacher, or another member of staff with delegated authority, may ask a pupil to go home to remedy a breach of the school's rules on uniform or appearance. In such a case, parents will be notified and any absence associated with this will be recorded as 'authorised'.

This Policy should be read in conjunction with West Hill Primary School's Policies for:

- Safeguarding Children and Child Protection Policy
- Behaviour Policy