



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2016 - 2017 was a very successful and eventful year at West Hill for PE and sports. Money was allocated across a range of areas, from hiring specialist teachers, to mass participation in competitions and new sports, such as arrow tag. For example, a specialist dance teacher came in to support every class teacher with the development of our dance curriculum and worked with each class for two half terms. Each term culminated in a dance performance in front of the school and parents. Pupils experienced high-level teaching, allowing teachers to observe and write lesson plans, week by week to be used in future years. It also helped to provide children with challenging and varied indoor PE lessons, and livened up some previous, rather 'stale' plans.</p>	<p>Funding will enable us to continue and extend our provision through employing additional PE and sports professionals, entering into more competitive sports competitions, providing a wide range of extracurricular and enrichment opportunities and training our staff to deliver in-house quality PE sessions. As a result, we aim to raise the level of physical activity across all year groups and increase our children's enjoyment of and participation in a greater variety of sports. Adopting an inclusive approach and ensuring that a diverse range of pupils attend local level 2 competitions, exposes pupils to healthy competition. Learning to accept defeat, developing teamwork skills, respecting others and developing a sense of 'sportsperson-ship' and belonging are all skills that can develop through this competition.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>94%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>94%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce Fitter Future to the whole school to increase physical activity throughout the day. 	<ul style="list-style-type: none"> Every pupil to take part in the Fitter Future programme to encourage further activity throughout the day. Teachers to plan in appropriate time slots throughout the week to ensure physical activity has increased. Give every child their individual log in so that they can access the programme at home and encourage family participation. 	£500	<ul style="list-style-type: none"> All pupils are taking part in regular physical activity both in and out of school. Analyse the amount of time each child takes part in the activities provided. Work with families where there is little participation. 	<ul style="list-style-type: none"> Purchase Fitter Future for 2018 -2019 if there is a significant improvement in the fitness levels and overall engagement with physical activity. Use the data provided through Sports Premium to analyse overall fitness levels as a result of increased physical activity.
<ul style="list-style-type: none"> To monitor fitness and active levels of the whole school. 	<ul style="list-style-type: none"> Create a baseline fitness assessment of every pupil in the school. Reassess pupils at the end of the school year. 	£300	<ul style="list-style-type: none"> In July 2018 we will re assess the fitness levels of our pupils to see the impact of the Fitter Future programme. Data from baseline fitness demonstrates that there are two year groups who 	<ul style="list-style-type: none"> Explore ways to encourage children's participation in daily physical activity e.g. run a mile. Sports Leaders to encourage further lunchtime activities for

<ul style="list-style-type: none"> To develop the role of the Sports Leaders to increase lunchtime activity. 	<ul style="list-style-type: none"> MTA to work alongside Sports Leaders and provide appropriate space for them to work in. LLC link to support sports leaders with their role of increasing lunchtime activities. Our primary advisor at The King's school to work alongside our sports leaders promoting physical activity and competition. 	<p>Funding through our contribution to the Kings Primary Sports Partnership (KPSP)</p>	<p>are underperforming in comparison to our school average.</p> <ul style="list-style-type: none"> Increase in lunchtime opportunities for pupils in school. Regular meetings held with the Sports Leaders to plan events. 	<p>highlighted year groups.</p> <ul style="list-style-type: none"> Sports Leaders to attend training and possibly visit other schools to see good work in action. Sports Leaders to train and support future leaders in the school and to inspire other children to take a leadership role.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebrate achievements in the school newsletter and in school assemblies so that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. 	<ul style="list-style-type: none"> Achievements celebrated in assembly including children who have achieved well outside of school. Announcements of achievements on the sports notice board. Each class to perform their dance routines to parents and the whole school at the 	<p>All through Sports Coordinator management role. £6000 allocated.</p>	<ul style="list-style-type: none"> All pupils to have performed to parents. Parental views demonstrate their appreciation of such performances. Newsletters highlight the WOW moments of the pupils in school with their sporting achievements. 	<ul style="list-style-type: none"> Identify outstanding sporting achievements and awards for perseverance and resilience in sport during our half termly trophy assembly.

<ul style="list-style-type: none"> • Maintain and update school Sports noticeboard. • Work alongside local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<p>end of the unit of work.</p> <ul style="list-style-type: none"> • Ensure results and events are celebrated on the notice board. • Sports Leaders can add to it through out the school year. • Continue to work with Jo Pavey with our Run A Mile club on a Friday morning. • Continue to work alongside Exeter Community Chiefs and Exeter FC. 	<p>As above.</p>	<ul style="list-style-type: none"> • Board up in KS2 corridor with regular updates. Photographs to encourage other to participate. • Jo comes to every Run a Mile and runs with the children. She then provides exercises for the children to warm down at the end of the session. <p>WIDER IMPACT AS A RESULT OF KEY INDICATOR 2</p> <ul style="list-style-type: none"> ✓ Pupils are proud to be involved in assemblies/ newsletters/ photos on Sports board which is impacting on confidence and self esteem. ✓ Pupils attend local clubs in the community which is complimenting activities in school and in the curriculum. ✓ Increased self esteem/confidence are having an impact on learning across the 	<ul style="list-style-type: none"> • Engage with other local successful clubs to develop links for other sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following demonstrates the commitment we have made to up-skilling our staff during 2017 – 2018 <ol style="list-style-type: none"> 2 class teachers undertook high quality gymnastics training for half a term each working with their classes alongside a coach. Two more teachers will have the same training in the summer term according to our school need. All staff to work alongside a professional Sports Coach and their class for half a term working on skills related to our long term PE map. All staff to work alongside a professional dance teacher for half a term. KS2 staff to have this twice 	<ul style="list-style-type: none"> Ensure all staff have access to training provided through Chris Webster. Pre and Post data from staff and pupils within their cohort. Audit staff skills to ensure appropriate training is set. Seek parental views through school questionnaire 	<p>£4600 to the Kings Primary Sports Partnership</p> <p>Chris Webster Coaching £1373.75 until March 2018 £840 allocated for the summer term</p> <p>Katie Murray £972.35 until March 2018 £648 for the summer term.</p>		<p>All staff have received at least half a terms training this year. Next year, staff can suggest an appropriate area they need to develop within. Staff are confident with their delivery of PE.</p> <p>Next steps to include assessment and moving our Gifted and talented children on.</p>

<p>a year.</p> <p>4) PE subject leader to attend appropriate training through out the year.</p> <p>5) Two KS2 staff to work alongside a professional cricket coach during the summer term</p> <p>6) Ensure that there are sufficient high quality resources for the staff to use in order to deliver effective lessons.</p>	<ul style="list-style-type: none"> • Audit current resources. Create a wish list from staff. Purchase new resources. • Purchase a new scheme for staff to use and follow to ensure appropriate progression • Continue to use PE Primary • Sports Leaders to be apart of the resources audit. . 	<p>Funded through Sports Coordinator management time.</p> <p>Alex Clements Coaching £360 until March 2018. £480 for the summer term</p> <p>Resources: £1146.70</p> <p>£245</p> <p>£294.38</p> <p>£53.68</p> <p>New PE scheme £ 350 The PE Hub</p>	<p>Resources purchased: Football goals netball posts hockey equipment athletics equipment gymnastic resources to support high quality teaching bibs relevant sized footballs for KS1 and KS2 rounders equipment</p>	<p>A significant number of our children make links with the local cricket club in Ottery as a result of Alex working with our older children.</p> <p>High quality resources can be used yearly to improve overall quality and delivery of PE. Resources for next year to include the improvement of playtime facilities.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase club provision for KS1 Increase overall provision for after school clubs Set up a Sports Week 	<ul style="list-style-type: none"> Set up a lunchtime club for KS1 pupils. Extend after school clubs to year 2 In the summer term ensure clubs available for whole school. Create relationships with local sport companies to run effective clubs at school. Effectively promote the clubs held at King's school through our school newsletter/emails and letter drops to children. Provide a range of other sports and activities for the children to participate in. 	<p>Through Chris Webster funding</p> <p>Kings Clubs available to children from year 4 upwards and is funded through our Kings primary partnership.</p>	<ul style="list-style-type: none"> Weekly football club set up for class 2 with 18 children taking part. Two after school clubs are also set up for year 2 upwards through Sporty Stars. Working with Sport Stars, Premier Sport, A Clements Coaching and also Chris Webster coaching. ✓ <u>2017 -2018 EXTRA CURRICULUM CLUBS</u> ✓ Run a mile ✓ Hockey ✓ Handball ✓ Cheerleading ✓ Prickly Pear Running ✓ Football KS1 ✓ Football year 2 – 4 ✓ Football year 5 and 6 ✓ Ultimate Frisbee ✓ Multi Sports ✓ Tag Rugby ✓ Tennis ✓ Cricket ✓ Rounders 	<p>Increasing fitness levels of pupils within our school and giving children opportunities to try other clubs.</p> <p>Links made with other clubs allow children to take part outside of school as well if they are enjoying the club. For example, Spring term Cheerleading. A local club came to demonstrate to the children how they can take their skills on and have offered all those who took part a free taster session at their club.</p> <p>Use parent questionnaire to identify further clubs and sporting opportunities for the children.</p>

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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> To engage more girls in inter/intra school teams To promote competitive sport across the whole school. 	<ul style="list-style-type: none"> Work alongside a professional coach to engage pupils Set up tournaments with other local schools wishing to enhance girls' sport as well as through the local sports partnership. Ensure all coaches have level 2/3 qualifications to ensure high quality delivery. 	<p>Transport for pupils to competitive events: £285 up until March</p> <p>All through Sports Coordinator management role. £6000 allocated.</p>	<ul style="list-style-type: none"> 100% girls in year 6 have taken part in either football, rounders or hockey tournaments with 93% of girls taking part against other local schools. Key Stage 2 classes plan in a house tournaments at the end of every unit of work to ensure children use their new skills in a competitive format including football competitions, ultimate Frisbee and Tag Rugby. <p>Inter School sports September 17 – April 18</p> <ul style="list-style-type: none"> ✓ Stockland Cross Country ✓ Kings Cross Country x 2 leading to East Devon Finals and then Devon 	<ul style="list-style-type: none"> Use the relationship with other schools to set up competitive sports for other year groups. Staff members to take responsibility for teams across the school and organise further matches.
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			<p>Winter Games.</p> <ul style="list-style-type: none"> ✓ Football tournament with LLC ✓ Hockey tournament with LLC ✓ Orienteering with LLC ✓ Football matches against other local schools including girls only matches ✓ Indoor athletics <p>Plans for competitive sport against other school during the summer term include:</p> <p>Golf Aquathon Rounders Football Netball Athletics Cricket</p>	
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