



**West Hill Primary School**  
(a partner in the SMILE Learning Trust)  
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Headteacher: Cheryl Boulton



Friday 17th January 2020

### **CLASS 3 SPRING TERM CURRICULUM LETTER**

Dear Parents,

I hope you all enjoyed the Christmas break and I would like to take this opportunity to wish you a Happy New Year.

The Spring Term is already here and is full of interesting and exciting topics. Below is a taste of what is in store for Class 3.

Mr Pantling will teach R.E and Music on a Thursday afternoon.

**English:** We shall be looking at both fiction and non-fiction texts include planning and writing newspaper articles, instructions, traditional and mythical stories and poetry.

**Reading:** As a focus this term the children will be concentrating on developing their skills of inference and deduction. We will be using shared texts in class where the children have opportunities to read aloud to each other and discuss the story, plot, characters, author's techniques and use of language. The children will gain a better understanding of the texts by sharing their thoughts and opinions about them.

**Maths:** The children will be building on number skills previously acquired. We will be covering the four operations, the number system, length and perimeter, fractions, statistics and 2D shape.

**Science:** Our first topic will be 'Rocks, Fossils and Soil'. This includes learning about the properties of different rocks, characteristics and how they are formed, with a focus on the Jurassic Coast. We will have use of the Charmouth Heritage Coast Centre Fossil Loan Box, kindly funded by the PTFA, during this time.

Key vocabulary includes: *texture, fossil, soil, crystals, rock and stone.*

Our second topic, 'Forces and Magnets', will start later in the term and continue into the summer term.

**History and Geography:** The children will be learning about the Vikings, their journeys, raids, settlements, lifestyles and beliefs. They will develop mapping skills through the use of aerial photographs, Ordnance Survey and historical mapping.

Key vocabulary includes: *raider, settler, invader, features, location, direction and map.*

**Art:** The children will be studying the work of Pierre-Auguste Renoir using a technique of broken brushstrokes and the use of colour to capture the light and movement of his landscapes and characters.



**P.E:** Our first focus will be learning the different skills and techniques needed in invasion games, including football, in order to improve their ability to choose and use simple tactics and strategies. After half term, Class 3 will be developing their gymnastics skills and techniques putting together simple motifs, working independently, in groups and with partners.

**Computing:** We will be embedding computing as much as possible in many areas of the curriculum. This will include research, writing newspaper articles and designing posters. They will learn to code and create animations using 'PowerPoint'.

**R.E:** In this unit children will investigate some of the possible or intended meanings, of a range of signs and symbols. Children will investigate a variety of religious symbols and their meaning for those who use them, within the contexts of Christianity and Hinduism. Children will be encouraged to explore examples of symbolic language and to deepen their understanding of some common religious concepts. Hopefully, this will include a visit to St Michael's Church, West Hill, later in the term.

**French:** The themes this term are 'Colours' and 'Parts of the Body'. The children will learn to ask and answer simple questions supported by French songs and rhymes.

**P.S.H.E:** This will be embedded in the curriculum incorporating all the values for leading a good life and living safely and happily in today's world.

If you have any questions or queries then please come and ask. Also if you have any resources/artefacts which you think may be useful to any of our topics and would like to share them with the class then please let me know.

May I also acknowledge the time and effort spent at home supporting the children's learning through reading, homework, preparing for weekly tests and day trips to places linked to our topics. This greatly benefits the children and adds excitement and personal experience to their learning.

Thank you for your support.

Best wishes,

Miss A. Kemp