



LOCKDOWN 3- NEWSLETTER 1

01404 812599 Friday 8th January 2021. Website www.west-hill-primary.devon.sch.uk

Dear Parents,

Happy New Year to you and what a way to start the year in our third lockdown! I hope you are all keeping safe and looking after each other during this very challenging time.

Monday's school closure announcement at 8pm came as a shock to us all and gave very little time for Headteachers to plan and prepare. That night I was suddenly faced with the tasks of communicating with parents and staff, an unknown number of keyworkers/vulnerable pupils arriving the next day, staffing rotas to organise, organising remote learning etc. As you can imagine, it was a very late night! It has certainly been a very challenging and exhausting week for us all to say the least! The staff have all worked incredibly hard with many part time teachers working a full working week. The biggest challenge for teachers is that as well as providing online learning, they are also needed in school to look after key workers and vulnerable pupils (where we have seen a much greater demand than in the previous lockdown). Please remember that there will be some days where your child's classteacher is working in school with the key workers/vulnerable pupils and will not be able to engage in Google Classroom/Tapestry until after school has finished so please be patient.

In order to ensure consistency amongst schools, the government have provided remote learning expectations which I thought it would be useful to share with you:-

When teaching pupils remotely, we expect schools to:

- set meaningful and ambitious work each day in an appropriate range of subjects
- provide teaching that is equivalent in length to the core teaching pupils would receive in school. This will include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently, and will be as a minimum:

- **Key Stage 1: 3 hours a day on average across the cohort, with less for younger children**
- **Key Stage 2: 4 hours a day**

Online video lessons do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons, for example, can be provided in lieu of school-led video content.

- consider how to transfer into remote education what we already know about effective teaching in the live classroom by, for example:

- providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources
- providing opportunities for interactivity, including questioning, eliciting and reflective discussion
- providing scaffolded practice and opportunities to apply new knowledge
- enabling pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate

- using assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge
- avoiding an over-reliance on long-term projects or internet research activities

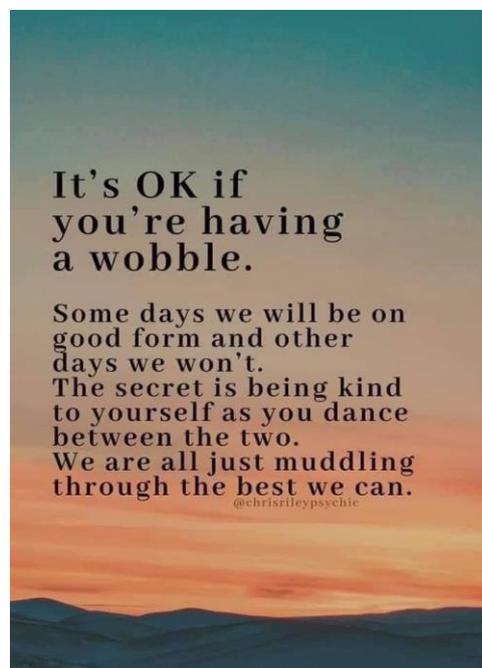
We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support.

Younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. We therefore do not expect that solely digital means will be used to teach these pupils remotely.

We also recognise that some pupils with Special Education Needs and Disabilities (SEND) may not be able to access remote education without adult support and so expect schools to work with families to deliver an ambitious curriculum appropriate for their level of need.

Behind the mask: Tiziana Barbaranelli

A beautiful illustration of how we feel inside when we meet someone we love. This image makes me want to cry and smile in equal measures.



Lockdown support for Pre-School children



LOCKDOWN
PRE-SCHOOL TIMETABLE!



Subject	Show	Teacher
Maths	Numberblocks	The Numberblocks
Phonics	Alphablocks	The Alphablocks
Geography	Go Jettors	Ubercorn
Music	Yolanda's Band Jam	Mrs Brown
Science	Maddie's Do You Know?	Miss Moate
Food Tech	My World Kitchen	The World
P.E.	Andy's Wild Workouts	Mr Day

PE with Joe Wicks

PE with Joe is back starting on Monday 11th January. Sessions will be live on Mondays, Wednesdays and Fridays at 9am on Youtube (for 20 minutes). Joe aims to bring some energy, change children's mood, lift their spirits and their mental health. Start the day with something positive.

Yoga/Mindfulness with Kara Green

Dear Parents and Children

I'm Kara Green, mum to Loula in Yr 3. Prior to March 2020 I taught lunchtime yoga and mindfulness classes at West Hill Primary. I ran these online during the first lockdown with huge success, supporting children's mental health and wellbeing. With the recent lockdown announcement I have decided to offer Saturday classes online. Rainbow Warriors Yoga and Mindfulness is back with Saturday Sockdown!

Turn up in your PJs for half an hour of fabulous you time! We'll be on our magic carpets for yoga adventures, learning how to handle tricky feelings like anger and sadness and enjoying some amazing relaxation with bowls and gongs!

Last lockdown Rainbow Warriors kids and parents said:

"You helped us through some difficult times. Thank you!" "We really enjoyed tuning in every week. It kept us going." "It was so lovely seeing everyone connecting online and practising yoga together." "We loved it!"

Join us every Saturday morning starting 9 January 9.15 - 9.45am through January and February. Open to all ages including beginners. Via Zoom. £5 per session payable by BACS or PayPal in advance [PayPal.me/karatwinkle](https://www.paypal.com/uk/web/webform/checkout/primary?flow=checkout) for the 7 weeks.

Please contact me, Kara Green, to book or with any questions.

Karatwinkle@hotmail.com

07778 127685

Autumn Term Learning Behaviour Champions

Please see the attachment showing the 5 children in each class who were selected as our Learning Behaviour Champions in the Autumn Term. They all receive 25 house points. Well done everyone.

HOW TO ACCESS GOGGLE CLASSROOM FROM AN XBOX AND PS4

PS4

XBOX

1. Turn on PS4
2. Use your controller to scroll to the far right of the bar with games to *Library*
3. Select *Library* application
4. Within the library use the search bar to type in *Internet*
5. Select the *Internet Browser* app
6. Start Internet Browser and press the triangle button on the controller to search
7. Once on the internet, type in the search box *Google Classroom* and select the first link that comes up:
Classroom: manage teaching and learning Google for Education - link below'
<https://edu.google.com/product/classroom>
8. Select *Go to Classroom*. Then log in using student email and password.

1. Go to Home Menu
2. Select *My Games and Apps*
3. Scroll down to *Apps*
4. Go to *Microsoft Edge* application
5. Type in a search for *Google Classroom*
6. Select *Go to Classroom*
7. You will need to log in using your student email address and password.



You can do this!

Please remember that you are doing enough. You are loving your kids and supporting them through a difficult time.

Look after yourself. Minimising stress is absolutely vital in a time like this for mental health. Don't let remote learning be something that stresses you. We have managed this before and we can do it again.

Stay strong and keep smiling.

Take care and stay safe.

With best wishes,

Mrs Boulton



"What's the best thing you've learned about storms?"
"That they end," said the horse.