



**West Hill Primary School**  
(a partner in the SMILE Learning Trust)  
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Friday 10<sup>th</sup> May 2019

## SUMMER TERM 2019 CLASS 3 CURRICULUM NEWSLETTER

Dear Parents,

I hope you all enjoyed the Easter break. The summer term is already here and is full of interesting and exciting topics. Below is a taste of what is in store for Class 3.

Mr Pantling will teach RE and Music on Thursday afternoons.

**Literacy:** We shall be looking at both fiction and non-fiction texts to include planning and writing in a variety of different genres. We will read and write non-fiction texts linked to topics and explore some poetry. Our curriculum focus is sentence structure, spelling, punctuation and grammar.

**Reading:** As a focus this term, Class 3 will be concentrating on developing their skills of inference and deduction. We will be using shared texts in class where the children have opportunities to read out loud to each other and discuss the story, plot, characters, author's techniques and use of language. The children will gain a better understanding of the texts by sharing their thoughts and opinions about it with each other.

**Mathematics:** The children will be building on number skills previously acquired. We will be covering the four operations, the number system, weight, measure, 2D and 3D shapes, length, time and capacity. There will be a greater focus on reasoning about number and using and applying our knowledge of number to multi-step problem solving tasks.

**Science:** This term's focus is 'Forces'. We will be investigating forces, friction and movement, springs and magnets. The children will consider making predictions, testing ideas, recording results and presenting their findings in a variety of ways. Later in the term, we will be finding out about 'Plants', the life cycle of plants, functions of parts of plants and investigating how air, light and water effect plant growth.

**History:** The children will be learning about Ancient Egypt. This will include the pyramids at Giza, Ramesses the Great and Tutankhamun, ancient Egyptian lifestyle, farming, belief in the afterlife, hieroglyphics and the River Nile.

**Geography:** The topic is 'Rivers' this will include exploring the features of rivers, rivers around the world, erosion and flooding and life by the river. This topic will be enhanced through our River Otter fieldwork trip in June.

**Art:** The children will be studying the work of Friedensreich Hundertwasser- an Austrian artist and architect who used bold, bright colours and painted wherever he was, at home, in nature and on the road. The second artist we will explore is Andy Goldsworthy, an artist from Scotland who makes sculptures and other works of art out of natural materials like wood, leaves, petals or stones.



SCHOOL MEMBER

**Design and Technology:** Our unit of work this term is 'Structures', learning how to make purposeful products which are strong and sturdy. This will include exploring stability, materials, designing, making and evaluating.

**P.E.:** Class 3 will be developing their gymnastic skills linking together travelling, balancing and jumping. Later in the term, we will focus on athletics skills and activities.

**Computing:** We will be embedding computing as much as possible in many areas of the curriculum. The children will also explore learning to code with 'if statements', which select different pieces of code to execute depending on what happens to other objects.

**RE:** Work in this unit will enable children to explore 'Teachings and Authority within Christianity and Hinduism'. It will introduce the children to the concept of the authority of sacred texts and will enable them to explore the meanings both in their own lives and within the lives of Christians and Hindus.

### **Educational Visits and Events:**

**Egyptian Projects - Monday 10<sup>th</sup> June**

**Class 3 assembly- Friday 21<sup>st</sup> June**

**River Otter trip- Tuesday 25<sup>th</sup> June**

If you have any questions or queries then please come and ask. Also if you have any resources/artefacts which you think may be useful to any of our topics and would like to share them with the class then please let me know.

May I also acknowledge the time and effort spent at home supporting the children's learning through reading, homework, preparing for weekly tests and day trips to places linked to our topics. This greatly benefits the children and adds excitement and personal experience to their learning.

Thank you for your support,

Miss A. Kemp