

Terms of Reference for the School Improvement Lead, West Hill Primary School

Agreed at meeting of full Governing Board: 23rd January 2019

Date of review: September 2019

The Governing Board's responsibilities for teaching and learning:

The Governing Board has general responsibility for the conduct of the school with a view to promoting high standards of educational achievement (Guide to the Law for School Governors). Every child matters and the Governing Board will want to ensure that in all its activities the school is enabling every child or young person to achieve his or her full potential and maximise his or her life chances, choices and opportunities.

Best Value

Where possible and reasonable the Governing Board will ensure the principles of Best Value are followed when making decisions.

The principles of Best Value are:

- Challenge - why, how and by whom an activity is carried out;
- Compare - performance against other schools and between parts of each school;
- Consult - involving stakeholders, especially pupils and parents;
- Compete - as a means of securing efficient and effective services.

Decision or Recommendation

D= decision to be taken by the governor and reported to the full GB in the minutes

R= the lead governor to bring recommendation to a meeting of the full GB for a decision.

School Improvement Lead governor: Rowan Ross Deputy Lead: Jeremy Stone Policies that are delegated to this governor: KS2 results published on website (Statutory) Ofsted Report published on website (Statutory) Performance Tables published on website (Statutory)	
To contribute to strategic planning within the school, and to recommend the School Improvement/Development Plan to the full Governing Board	R
To review and evaluate at least annually with the Senior Management/Leadership Team, the success of the School Improvement/Development Plan and report to the full Governing Board	R
To agree the Governing Board's formal monitoring arrangements in respect of the plan and report progress to the Governing Board at least termly	D
To contribute to school self evaluation by understanding and agree the judgements that the school makes about its own performance and reporting	D

these to the Governing Board at least annually	
To review the data package in the autumn term and report key messages on school performance, including benchmarking information, to the Governing Board	R
To recommend the annual statutory targets for pupil achievement to the Governing Board	R