



**West Hill Primary School**  
(a partner in the SMILE Learning Trust)  
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**Headteacher: Cheryl Boulton**



## **CLASS 3 CURRICULUM NEWSLETTER SPRING TERM 2017**

West Hill Primary School

22<sup>nd</sup> January 2017

Dear Parents,

I hope you all enjoyed the Christmas holidays. The Spring Term is here and is full of interesting and exciting topics. Below is a taste of what is in store for Class 3.

**Literacy:** We will be looking at a range of fiction and non-fiction to inspire the children's own writing. These include: story writing in the third-person, alphabetical texts, reports, poetry and recounts. The children will learn and consolidate their grammatical knowledge on a weekly basis and apply it in their own writing. Spellings will be given on a weekly basis.

**Reading:** The children will continue to read with our voluntary reader helpers. There will also be a large amount of whole class shared reading where children are encouraged to read their own and others written work as well as class texts.

**Mathematics:** We will continue to cover the four operations, number and place value, 2D shapes, fractions, measurement (length and money) and pictograms, tally charts and bar charts. The children will also be undertaking problem solving work on a regular basis.

**Science:** The children will be comparing and grouping together different kinds of rocks, looking at the process of fossilisation and learning to recognise that soils are made from rocks and organic material. In addition, the children will be investigating sources of light, mirrors and reflection, shiny objects and shadows.

**Geography:** Our focus will be on settlements and related to the history topic of Vikings. We will aim to identify early settlement patterns and the links between older established settlements and the present landscape, draw logically constructed maps of our own and understand how places are connected to one another.

**History:** Our topic will be 'The Vikings and Anglo-Saxons'. The children will look at the reasons why the Vikings came to Britain and how their arrival affected Anglo-Saxon life. The topic will include elements of literacy, computing and art.

**Art & Design Technology:** We will look at the work of Stella McCarthy and plan, design and evaluate a shoe using mod-rock as a base. The children will also have a go at some painting linked to our history topic.

**P.E.:** In P.E. this term the children will be looking at developing their rolling, balancing and travelling skills in gymnastics with the use of apparatus, in addition to developing their skills in net/wall games including



badminton and tennis. After half-term, the children will be putting a dance together based on our literacy text 'The Winter's Child', as well as developing their passing and receiving skills, travelling and decision making in invasion games.

**Music:** The children will continue to explore arrangements and descriptive sounds using percussion and tuned instruments.

**Religious Education:** This term's focus is 'Symbols and Religious Expression; linked to the Christian and Hinduism faiths.

**French:** The children will be consolidating their learning from the first term and learning new vocabulary that includes parts of the face and body, clothing and forming basic questions. The children will also look at French phonics to support their pronunciation and basic French grammar.

**Computing:** The children will be learning to program sprites, execute actions in different ways and using time to sequence events. In addition, the children will be using iPads to research information for their writing and Purple Mash software to link in with their foundation topics.

If you have any questions or queries then please come and ask. In addition, if you have any resources/artefacts which you think may be useful to any of our topics and would like to share them with the class then please let me know.

Best wishes,

Mr A. Joseph