



West Hill Primary School
(a partner in the SMILE Learning Trust)
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22nd January 2018

Class 2 Curriculum Newsletter
Spring Term 2018

Dear Parents,

We hope you all had a peaceful Christmas and a Happy New Year.

Below are some of the learning opportunities that the children will have this term. As you will see there is a great deal of variety, which will include different learning styles to cater for individual needs and interests. As you will be aware this term is very short, and pupils in Year 2 start to undertake their 'special activities' (SATs). Therefore, please try to ensure full attendance and lots of early nights!

English: Our focus this term will be on grammar. The children need to be able to identify and use different sentence types: questions; commands; exclamations and statements. They need to be able to extend their sentences using conjunctions, e.g. because, if, but, so, and using adjectives and adverbs. Of course, they also need to be able to punctuate the sentences correctly, including using capital letters for proper nouns. We will continue to enjoy different styles of text and writing and practise our skills in other curriculum areas. Those who are able will start to paragraph their writing.

As a class we are learning to join our handwriting. The children should start to join two and three letter words when completing their homework. Please note as a school our handwriting scheme does not join from hanging letters or closed letters; i.e. g, j, p, y and b.

Mathematics: The children have made a fantastic start this term and have been working hard on telling and writing the time to five minutes, including quarter past and to the hour. Please continue to support your child with this, giving them lots of experience of telling the time at home.

In their number work, the children are practising counting in threes, ordering numbers up to one hundred, and writing the numbers in digits and words. The children will use their knowledge of addition, subtraction, multiplication and division to solve problems, and they will develop their understanding of fractions. We have also started work on 3 dimensional shapes and will continue to look at measures, including money.

Throughout all the Maths sessions the children will be encouraged to undertake problem solving activities. The rich website (rich.maths.org) is highly recommended for fun activities to promote strategic thinking. Activities, which link to the children's learning will continue to be set on 'My Maths', please keep an eye on the website.

Science: This term will be as exciting as last term's work. We will be thinking about 'Materials', their uses, properties and how we can change them using different methods such as heating and cooling.

Geography: We will be exploring the topic of 'Island Life' through the popular Katie Morag stories. We will be developing map reading skills and using photographs to compare The Isle of Coll with our village of West Hill. If you have any Scottish artefacts that we could use or know of anyone who can play the bagpipes or dance traditional Scottish dances, we would love to hear from you.



**INVESTORS
IN PEOPLE**



Our **Art and Design** will initially be closely linked to our Geography work and we will, study the work of the Scottish artist Charles Rennie Mackintosh. The children will be creating iconic images using clay, observational drawing, colour mixing and collage materials.

P.E: This term we will be having PE on Wednesdays and Fridays. On Wednesdays we will be exploring body movement through gymnastics. Please make sure your child has their indoor PE kit, i.e. shorts, t-shirt, plimsolls and socks in school. On Fridays we will be returning to our games lessons. Weather permitting these sessions will be outside so **everyone will need tracksuit bottoms and trainers in school!**

Computing: The children are learning about data bases, and how to contribute information they have collected to graphs and pictograms on the computer. Staying safe on the computer will continue to be part of the children's learning this term.

PSHE: Recognising and talking about their feelings is an important part of the children's learning in PSHE. We will focus on personal strengths and the children will set goals for themselves.

Design Technology: During the first half term we will be building on our knowledge of textiles, last term this included sewing so this term we will move onto weaving. After half time we will look at how things move, using construction kits to help us in our quest.

Music: This term we will be enjoying lots of music making activities and developing an understanding of pitch. We will also be building on recorder playing skills from Class 1. Please make sure your child has their own recorder in school on Wednesdays.

R.E: We will be exploring the theme of leaders and teachers within Christianity and Judaism.

As always, we ask you to check that your child is completing their homework to a suitable standard and is handing it in on time. For most children the spelling homework will move on from sentence writing to story, poetry or diary writing this term. Most homework activities are based on work previously done in class, the exception to these maybe research activities. Please check your child's homework book so they do the correct task and that they have adequate time. Unless you are doing extra, the maths should take no longer than 30 minutes, and the spelling work should take approximately 15 minutes per evening.

We hope you will be able to join us for our sharing assembly on Friday 9th March at 10.10.am

We are looking forward to visiting The Northcott Theatre on Thursday 15th March, when we will see the play 'Awful Auntie, based on the David Walliams book.

Parent's evenings will be on Tuesday 27th February and Thursday 1st March, where you will be able to come and look at your child's work and discuss their progress. However, if you have any concerns in the meantime please come and see us.

Mrs Hudson is still recovering from her operation and has not yet been allowed to return to work. She has another appointment in February when we are hoping for an update on her progress. We will obviously keep you all posted on her return to work, once we have been informed.

Have a happy term.

Yours Sincerely,

L. Stevens

Mrs. Stevens

H. Penney

Mrs. Penney