

West Hill Primary School : Pupil Premium 2015-2016

West Hill Primary School Overview for Academic Year 2015/2016		
Total number of pupils on roll (Sept 2015)	209	
Total number of pupils eligible for PPG funding	10 (Sept. 2015)	
Total Amount of Pupil Premium Grant	£15,840	
% of pupils on roll known to be eligible for FSM	4.8 %	
% of pupils nationally in maintained nursery & state-funded primary schools known to be eligible for & claiming FSM	28.2%	
Total number of pupils eligible for Service Premium Grant	3 = 1.4%	
Total Amount of Service Premium Grant	£1,800	
Total Amount of Adopted Premium Grant	£3,800	
Total Amount of Pupil Premium Plus	£1900	
TOTAL PPG and Service Premium	£23,340.00	
Money allocated to:		
	Planned	Actual
1. One to one support for reading and writing, including in the early years.	£3000	In Teaching budget line £4,411 (EW 0.1)
2. Group support for reading comprehension, grammar, spelling and punctuation.	£3000	£4,102 (LS 0.1)
3. Group support for lower ability maths groups and maths booster classes by TAs and additional SEN Teacher + support for early years number work.	£3300	In TA budget line £2,788 (EA 0.2)-EYFS £1,755 (DC 0.1)-Y2 £2,098 (CJ 0.2)-Y5/6 £3,112 (MM 0.2)-Y3/4
4. Group support for high and lower ability maths groups in KS2 by TAs and Teachers.	£2000	£149 (AC)- Maths rugby £6,648 (SR 0.5)-SEN Y1
		Total £25,063
5. Social & Emotional Interventions including Thrive, 'Outside the Box', Art Therapy Projects and Forest School work, to include TA increase for Forest School.	£2000	£1,330 (SBr 0.1)-EYFS/Y1
6. Discretionary support for curriculum and after-school/lunchtime enrichment activities on a case by case basis.	£800	Cool Milk £19 (M7-9)
7. Additional support from outside agencies, school nurse services, Communication and Interaction Disorders Team (to support children pre-diagnosis) and Family Support Worker.	£2500	Parent Support – Y5/Y6 pupils £146 (M6) and £219 (M8)
8. Resources to support narrowing the gap interventions, e.g. Computing resources, high interest guided readers, and easy to learn maths books.	£2000	Numicon £45 (M7)
9. Training to support narrowing the gap, eg. Autism, Fun Fit (CB).	£1000	Autism TA training £720
10. Thrive training for new SENCO + setting up and running of thrive Groups.	£2000	N/A funded by LLC
11. Additional SENCO time to support narrowing the gap.	£1000	N/A

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12. Pupil Premium Plus expenses, eg. riding, Art Therapy	£1900	Riding £540 (M7) Easel (art therapy) £296 (M8)
TOTAL	£24,500	£28,378

The IMPACT OF PUPIL PREMIUM 2015-2016

Impact of 2015-2016 funding

The school has a relatively small cohort of disadvantaged children, and therefore additional funding is limited. Our extensive pupil tracking system (SPTO) shows that pupils in receipt of Pupil Premium, who are on FSM, and service children, continue to attain and make progress in line with national expectations for Pupil Premium children but not always in line with non-Pupil Premium children at our school.

In Year 1 100% of Pupil Premium children attained the Year 1 phonics screening check. This was 30% higher than the national average for Pupil Premium of 70%.

By the end of Year 2 100% of disadvantaged pupils continue to achieve the phonics standard (compared to 86% nationally for Pupil Premium children)

Teacher assessment and National Curriculum test results at the end of Key Stage 1 and Key Stage 2 show that our pupils in receipt of Pupil Premium and Service Premium continue to make outstanding progress from their starting points. Their attainment and progress is line with and often exceeding that of their peers. These high standards are mirrored by teacher assessment and test results across the school.

Additional early intervention funded by the Pupil Premium is in place to support all younger pupils achieving 'emerging' in the specific areas of reading, writing and numbers within the EYFS in 2015-2016, as well as supporting reading and writing in Year 1, to ensure that our standards are maintained and improved further.

End of Key Stage 1 SATs: 4 x Pupil Premium children at West Hill Primary School in 2016 (National figures for disadvantaged pupil in brackets)-Raise Online figures

Subject	WTS (working towards)	EXS (expected standard)	GDS (greater depth standard)
Reading	N/A (22%)	100% (78%)	50% (27%)
Writing	25% (30%)	75% (70%)	25% (16%)
Maths	25% (22%)	75% (77%)	25% (20%)
Science	N/A	75% (85%)	N/A

Progress of disadvantaged pupils:

Reading: 100% achieved expected progress (+3.0)

Writing: 100% achieved expected progress (+3.0)

Maths: 100% achieved expected progress (+3.0)

Science: 100% achieved expected progress (+3.0)

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Summary of Pupil Progress for disadvantaged children by the end of Key Stage 2 2016:

	Pupil Premium	Non Pupil Premium	Difference
Subject			
Reading	+3.9	+4.0	-0.1
Writing (TA)	+4.0	+3.7	+0.3
Maths	+3.8	+4.0	-0.2
Science	+3.1	+3.8	-0.7

(NARE) National Age Related Expectation of Pupil and Service Premium children across the school in 2015-2016

There are no significant gaps in reading, writing or maths from Pupil Premium to non-Pupil Premium children.

	Pupil Premium	Non Pupil Premium	Difference
Reading	+1.3	+1.4	-0.1
Writing	+0.8	+0.9	-0.1
Maths	+0.8	+1.0	-0.2
Science	+0.6	+1.1	-0.5

Summary:

Pupil Premium children have performed above national in Key Stage 1 and Key Stage 2 results. There are no significant differences in NARE for reading, writing and maths but there is a wider gap (-0.5) in Science compared to other non-Pupil Premium children. The impact of the school's use of funding has been that all Pupil Premium children continue to attain well and make good progress.