

## West Hill Primary School : Pupil Premium 2014-2015

<b>West Hill Primary School Overview for Academic Year 2014/15</b>		
Total number of pupils on roll (Sept 2014)	<b>205</b>	
Total number of pupils eligible for PPG funding	<b>11</b>	
Total Amount of Pupil Premium Grant	<b>£14,300</b>	
% of pupils on roll known to be eligible for FSM	<b>5.4%</b>	
% of pupils nationally in maintained nursery & state-funded primary schools known to be eligible for & claiming FSM	<b>28.2%</b>	
Total number of pupils eligible for Service Premium Grant	<b>6</b>	
Total Amount of Service Premium Grant	<b>£1,800</b>	
<b>TOTAL PPG and Service Premium</b>	<b>£16,100</b>	
<b>Pupil Premium Money allocated to:</b>		
	<b>Planned</b>	<b>Actual</b>
One to one support for reading and writing, including in the early years	£2000	In Teaching budget line <b>£3,765</b> (GB 0.1) <b>£4,080</b> (LS 0.1)
Group support for reading comprehension, grammar, spelling and punctuation	£3000	In TA budget line <b>£2,104</b> (EA 0.2)
Group support for lower ability maths groups and maths booster classes by TAs and additional SEN Teacher + support for early years number work.	£3300	<b>£1,745</b> (DC 0.1) <b>£2,104</b> (CJ 0.2) <b>£2,104</b> (MM 0.2)
Group support for high ability maths groups in KS2 by TAs and Teachers	£2000	Maths consultation <b>£187</b> (M4 15/16)  <b>TOTAL: £16,089.00</b>
Social & Emotional Interventions including Thrive, 'Outside the Box', Arts Projects and Forest School work.	£1500	Thrive additional training for 1 Teacher, including supply, & 1 TA + Assessment time: <b>£500</b>
Discretionary support for curriculum and after-school/lunchtime enrichment activities on a case by case basis	£800	<b>£40</b> swimming (M6 14/15)
Additional support from outside agencies and school nurse services	£1500	Parent Support <b>£73</b> (M4 15/16)
Resources to support narrowing the gap interventions, e.g. Computing resources, Roamer, high interest guided readers and maths books	£2000	Speechlink subscription <b>£230</b> (M3 15/16) No Nonsense Spelling <b>£127</b> (M4 15/16)
<b>TOTAL</b>	<b>£16,100</b>	<b>£17,059</b>
<i>Actual expenditure relates to expenditure between Sept 14 (M6 14/15) and August 2015 (M5 15/16) i.e. across 2 financial years. Therefore budget monitor statements will not show the same expenditure.</i>		

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## THE IMPACT OF PUPIL PREMIUM 2014-2015

### Impact of 2014-15 funding

The school has relatively small cohorts of disadvantaged children and, therefore, additional funding is limited. Our extensive pupil tracking shows that pupils in receipt of Pupil Premium, who are on FSM, and service children, continue to attain and make progress in line with, and sometimes exceeding, that of their peers. This includes pupils throughout the school, in the EYFS and by the end of each Key Stage in 2015. 50% of disadvantaged pupils (2 out of 4) did not achieve the Year 1 Phonics Standard, below the National Average % of 66%. One of these children was admitted to the school on the day of the test. 100% of disadvantaged children continue to achieve the Phonics Standard by the end of Year 2.

Teacher assessment and National Curriculum test results at the end of Key Stage 1 and Key Stage 2 show that our pupils in receipt of Pupil Premium and Service Premium continue to make outstanding progress from their starting points. Their attainment and progress is in line with and often exceeding that of their peers. These high standards are mirrored by teacher assessment and test results across the school.

Additional early intervention funded by the Pupil Premium is in place to support all younger pupils achieving 'emerging' in the specific areas of reading, writing and numbers within the Early Years Foundation Stage in 2014 and 2015, as well as supporting reading and writing in Year 1, to ensure that our standards are maintained and improved further.

### End of Key Stage 1 SATs: 2 x Pupil Premium Children at West Hill Primary School in 2015

Subject	% L2C+	%L2B+	Average Point Score	PP children nationally	Difference
Overall	100%	100%	16.3 APS	14.8 APS	1.5 APS
Reading	100%	100% (Actual: 2A)	17 APS	15.2 APS	1.8 APS
Writing	100%	100% (Actual: 2B)	16 APS	14 APS	2.0 APS
Maths	100%	100% (Actual: 2B)	16 APS	15.1 APS	0.9 APS
Science	100%	100% (Actual: 2B)	15 APS		

### End of Key Stage 2 SATs: 2 x Pupil Premium Children at West Hill Primary School in 2015

Subject	%L4B+	%L5+	%L6	Average Point Score	PP Pupils Nationally	Difference
Reading	100%	100%		33 APS	27.6 APS	+ 5.4 APS
Writing (TA)	100%	50%		30 APS	26.6 APS	+3.4 APS
Maths	100%	50%	50%	33 APS	27.3 APS	+5.7 APS
GPS	100%	100%		33 APS	27.5 APS	+5.5 APS
Reading, Writing (GPS) & Maths	100%	0%		32.3 APS	29.5 APS	+ 2.8 APS

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### Progress of Disadvantaged Pupils:

**Reading:** 100% achieved expected progress with 50% making more than expected progress (well above the NA of 33%).

**Writing:** 100% achieved expected progress with 50% making more than expected progress (well above the NA of 37%).

**Maths:** 100% achieved expected progress with 50% making more than expected progress (well above the NA of 37%)

### Summary of Pupil Progress for Disadvantaged Children by the end of Key Stage 2 2015 :

Subject	% 2 Levels+ Progress	% 3 Levels+ Progress	% 4 Levels Progress
Reading	100%	50%	0%
Writing (TA)	100%	50%	0%
Maths	100%	50%	50%
Science	100%	100%	0%
Reading, Writing (GPS) & Maths	% Level 4+	% Level 5+	% Level 6
	100%	0%	0%

The Value Added measure for disadvantaged children in receipt of Pupil Premium in 2015 was 100.5 overall (NA for the group 99.8), 100.9 in reading (NA for the group 99.7), 99.3 in writing (NA for the group 99.8) and 101.0 in maths (NA for the group 99.7).

### Age Related Expectation of Pupil and Service Premium children across the school in 2014-2015

Reading <u>No significant gaps</u>	<b>Age Related Expectation:</b> Pupil and Service Premium children achieved <b>+1.0</b> above ARE in reading; non Pupil and Service Premium children achieved <b>+1.1</b> above ARE.
Writing <u>No significant gaps</u>	<b>Age Related Expectation:</b> Pupil and Service Premium children achieved <b>+0.2</b> above ARE and non-Pupil Premium children achieved <b>+0.7</b> above ARE.
Maths PP children did slightly better than non-PP.	<b>Age Related Expectation:</b> Pupil and Service Premium children achieved <b>+0.9</b> above ARE; non Pupil Premium children achieved <b>+0.8</b> above ARE.
Science <u>No significant gaps</u>	<b>Age Related Expectation:</b> Pupil and Service Premium children achieved <b>+0.9</b> slightly below ARE; non Pupil Premium children achieved <b>+1.0</b> above ARE.

**Progress:** :Due to changes made by the school from Levels and Average Point Scores to 'tracking points', progress was hard to measure in point scores within our tracking system in 2014-2015. However, progress from starting points in September 2014, measured through teacher assessment, progress meetings, tracking points, pupils' work, confidence, aspirations and attitudes was good to very good and in line with the progress of all children at the school.

**Summary:** The School used Pupil and Service Premium funding well to provide the best for its disadvantaged children and to address gaps in achievement for children most in need, in accordance with its Pupil Premium Vision and Values Statement on our website. The impact of the school's good use of funding has been that all children continue to attain well and make good progress.